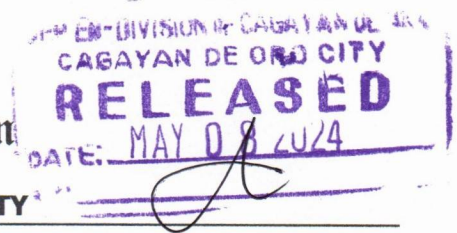




Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

07 MAY 2024

DIVISION MEMORANDUM
No. 346 s. 2024

**REGIONAL TRAINING OF TRAINERS ON MATATAG CURRICULUM FOR SCHOOL
LEADERS & TEACHERS**

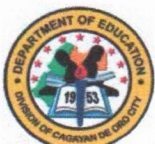
To: Jean S. Macasero- OIC-Chief, CTD
Curriculum & Teaching Division Personnel
Concerned School Heads
This Division

1. Relative to Regional Memorandum No. 0188 & 0255, s. 2024, RE: Regional Training of Trainers on MATATAG Curriculum for School Leaders & Teachers, you are hereby directed to the aforementioned training on May 20-24, 2024 in a venue to be announced in a separate memorandum.
2. Attached in the Enclosure 1 are the participants.
3. In adherence to Equal Opportunity Principle (EOP) inclusive and fair treatment shall be accorded to all participants regardless of disability, sexual orientation, gender, age, religion, and ethnicity.
4. For guidance and compliance.

ROY ANGELO E. GAZO
Schools Division Superintendent

Encl.: RM No. 0255,s.2024
Reference: as stated
To be indicated in the Perpetual Index
under the following subjects:

MATATAG CURRICULUM TRAINING
DM-Regional Training of Trainers on matatag curriculum for school leaders & teachers
May7, 2024



Address: Fr. William F. Masterson Avenue, Upper Balulang, Cagayan de Oro City
Telephone: (08822) – 8550048

LIST OF PARTICIPANTS

KINDERGARTEN

1. ANITA M. GOCHUCO
2. EMELIA D. LAGO
3. JINNEFER D. ESPINA

GRADE 1

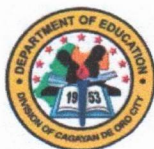
1. MILAGROS P. RECAMADAS
2. NAOMI TOCMOHAN
3. JENITH BALSICAS

GRADE 4

1. CHARLYN S. BAYLON- English
2. SHIRLEY A. MERIDA- Mathematics
3. JINKY M. ARNEJO-Science
4. CYNTHIA V. YANEZ- Filipino
5. ANGELITO U. FELISILDA- Araling Panlipunan
6. MARGIE G. ANDRADE- GMRC
7. ANNABELLE LARIBA- GMRC
8. JULIETA N. DOLERO- EPP
9. ROSEMARIE H. DULLENTE- EPP
10. MARIFEA. RAMOS- MAPEH
11. PARAIDA D. ORANGOT- MAPEH

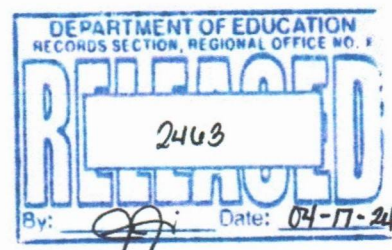
GRADE 7

1. PHOEBE W. TARUC- English
2. RAY O. MAGHUYOP- Mathematics
3. EMILIE TABAMO- Mathematics
4. EVELYN Q. SUMANDA- Science
5. HELEN R. LUCMAN- Filipino
6. JOCELYN B. PALABON- Filipino
7. SYLVIO C. CARCILLER- Araling Panlipunan
8. JANUARY GAY T. VALENZONA- Values
9. JANRY B. COLONIA- Values
10. JUAN A. MINGO- EPP
11. JERSON HERRERO- EPP
12. JERLY H. ELUNA- MAPEH
13. MANUEL LINCARO- MAPEH





Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



April 10, 2024

REGIONAL MEMORANDUM
No. 0255, s. 2024

CORRIGENDUM TO REGIONAL MEMORANDUM NO. 0188, S. 2024,
(Changes on the Schedules of the Activities related to Regional Training of Trainers)

To: Assistant Regional Director
Functional Division Chiefs
Schools Division Superintendents
All Others Concerned

1. Regarding the issued **Regional Memorandum No. 0188, s. 2024** titled **Training on the MATATAG Curriculum for School Leaders and Teachers in the Region**, the following are the changes in the conduct of the meetings and other related activities:

Activity	Dates		Participants	Venue
	From	To		
A. Regional Coordination Meeting	March 25, 2024	May 3, 2024	Regional Director Human Resource Development Division Curriculum and Learning Management Division Quality Assurance Division Finance Division Assistant Schools Division Superintendents Chiefs, Curriculum Implementation and School Governance and Operations Senior Education Program Specialists, HRD Education Program Specialist II, HRD Budget Officers Total No.: 80 pax	AVC, 3 rd Floor, DepEd Regional Office 10, Masterson Ave., Upper Balulang, CDO
B. Pre-Work	April 1-5, 2024	May 13-15, 2024	RO - 11 SDO - 38 Total No.: 49 pax	2 nd Floor, HRDD Building, Regional



Address: DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City
Telephone No: (088) 881-3137
Email: region10@depd.gov.ph
Website: r10.depd.gov.ph



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO

				Masterson Ave., Upper Balulang, CDO
C. Regional Training of Trainers – Cluster 1: Kindergarten and Grade 4	April 15-19, 2024	May 20-24, 2024	Kindergarten Pax: 43 Grade 4 Pax: 167 RO PMT: 5 CO PMT: 5 Total No.: 249 pax	To be announced on a separate Memo
D. Regional Training of Trainers – Cluster 2: Grade 1 and Grade 7	April 22-26, 2024	May 27-31, 2024	Grade 1 Pax: 54 Grade 7 Pax: 195 RO PMT: 5 CO PMT: 10 Total No.: 299 pax	To be announced on a separate Memo

3. For the Official List of Participants per division, per grade level and per learning area, kindly submit the official list using the following format in Excel File

Division: _____ Grade: _____ Learning Area: _____

No	Name of Participants	Position	Gender	DepEd Email Address
1				
2				
3				
4				
5				

4. Please refer below the number of allotted participants per division, per grade level and per learning area:

Cluster 1: Kindergarten and Grade 4

Regional Training of Trainers for MATATAG Curriculum Training
Cluster 1: Kindergarten and Grade 4
No. of Pax 210
Kindergarten: 43
Grade 4: 167

Summary of the Number of Allocation of Pax per Division and Per Subject for Grade 4

No	Division	K	G4	English 4	Math 4	Science 4	Filipino 4	AP 4	GMRC 4	EPP 4	MAPEH 4
1	Bukidnon	4	16	2	2	2	2	2	2	2	2
2	CDO	3	11	1	1	1	1	1	2	2	2
3	Camiguin	3	11	2	2	1	1	2	1	1	1
4	El Salvador	3	10	1	1	1	1	2	2	1	1
5	Gingoog	3	12	1	2	1	2	2	1	2	1
6	Iligan	3	12	2	1	2	1	2	1	2	1
7	Lanao DN	3	14	2	2	2	2	2	2	1	1
8	Malaybalay	2	12	1	1	2	1	2	2	1	2
9	MisOcc	3	13	2	2	1	1	1	2	2	2
10	MisOr	4	14	2	2	2	2	1	1	2	2
11	Oroquieta	3	10	1	1	2	1	1	1	1	2
12	Ozamiz	3	10	2	1	1	2	1	1	1	1
13	Tangub	3	10	1	2	1	2	1	1	1	1
14	Valencia	3	12	2	2	1	2	1	1	1	2
	Total	43	167	22	22	20	21	21	20	20	21



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO

Cluster 2: Grade 1 and Grade 7

Cluster 2: Grade 1 and Grade 7

Total No. of Pax 249

Grade 1: 54

Grade 7: 195

Summary of the Number of Allocation of Pax per Division and Per Subject for Grade 4

No.	Division	G1	G7	English 7	Math 7	Science 7	Filipino 7	AP 7	GMRC 7	EPP 7	MAPEH 7
1	Bukidnon	5	16	2	2	2	2	2	2	2	2
2	CDO	3	13	1	2	1	2	1	2	2	2
3	Camiguin	3	13	2	1	2	1	2	1	2	2
4	El Salvador	3	13	2	2	1	1	2	1	2	2
5	Gingoog	4	14	2	1	2	2	2	2	1	2
6	Iligan	4	14	2	2	2	2	2	2	1	1
7	Lanao DN	5	15	2	2	2	2	2	2	1	2
8	Malaybalay	4	14	1	2	2	2	1	2	2	2
9	MisOcc	5	14	2	2	1	2	2	2	2	1
10	MisOr	5	16	2	2	2	2	2	2	2	2
11	Oroquieta	3	13	1	2	2	2	1	2	2	1
12	Ozamiz	3	13	2	1	1	1	2	2	2	2
13	Tangub	3	13	1	2	2	1	2	2	1	1
14	Valencia	4	14	2	2	2	2	1	1	2	2
Total		54	195	24	25	24	24	24	25	24	24

5. The participants' board and lodging, supplies, travel and other incidental expenses during the conduct of RTOT Activities shall be charged against the **2024 HRD Funds allotted for MATATAG Curriculum** training, subject to the usual accounting and auditing rules and regulations.

6. The list of official participants of Coordination Meeting, and Pre-Work are attached in this Memo.

7. Attached is the previous Regional Memorandum and the DepEd Memo regarding the Training on MATATAG Curriculum for reference.

8. For further inquiries concerns, please contact Mr. Ranie Livero O. Villamin, SEPS – NEAP R10 through ranie.villamin@deped.gov.ph.

9. This Office directs the immediate and wide dissemination of this Memorandum.


DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH: As stated
to be indicated in the Regional Office
under the following subject:

TRAINING PROGRAMS

RE: Training on MATATAG Curriculum for Teachers and School Leaders

Region X/HRD/HRD



Address: DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City
Telephone No: (088) 881-3137
Email: region10@deped.gov.ph
Website: r10.deped.gov.ph

List of Participants for Coordination Meeting
Program Management Team (PMT) and Learning Management Team (LMT) and SDO Leaders

Name	Position	Functional Division/Station	Role
1. Enerio E. Ebisa	Chief ES	HRDD	PMT
2. Mala Epra B. Magnaong	Chief ES	CLMD	PMT
3. Mary Ann D. Neri	Chief AO	Finance Division	PMT
2. Rebecca P. Postrano	EPSvr	HRDD	PMT
3. Gina F. Labitad	EPSvr	HRDD	PMT
4. Laurencia O. Llagas	EPSvr	QAD	PMT
5. Ramon Abrera Jr.	EPSvr	CLMD	PMT
6. Armando A. Agustin	EPSvr	CLMD	LMT
7. Marino O. Dal	EPSvr	CLMD	LMT
8. Nick C. Pañares	EPSvr	CLMD	LMT
9. Bienvenido U. Tagolimot	EPSvr	CLMD	PMT
10. Carlos B. Llamas III	EPSvr	CLMD	PMT
11. William A. Agomana	EPSvr	CLMD	LMT
11. Arnel B. Genita	EPS II	HRDD	PMT
12. Mark John T. Gabule	OIC-EPSvr	HRDD	PMT
11. Ranie Livero O. Villamin	SEPS	HRDD	PMT
12. Michael Dave B. Tan	EPS II	HRDD	PMT
15. 14 CID Chiefs			
16. 14 SGOD Chiefs			
17. 14 SEPS HRD			
18. 14 EPS II HRD			
19. 14 Budget Officers of SDOs			

List of Participants for Pre-Work
Learning Management Team, Program Management Team and M and E

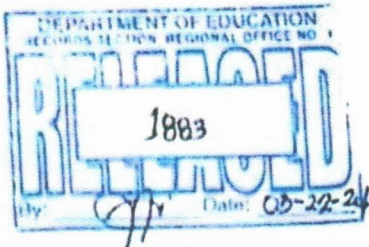
Name	Position	Office /Division	Role
1. Enerio E. Ebisa	Chief ES	HRDD	LMT
2. Mala Epra B. Magnaong	Chief ES	CLMD	PMT
3. Rebecca P. Postrano	EPSvr	HRDD	PMT
4. Gina F. Labitad	EPSvr	HRDD	PMT
5. Laurencia O. Llagas	EPSvr	QAD	M & E
6. Ramon Abrera Jr.	EPSvr	CLMD	PMT
7. Armando A. Agustin	EPSvr	CLMD	LMT
8. Marino O. Dal	EPSvr	CLMD	LMT
9. Nick C. Pañares	EPSvr	CLMD	LMT
10. Bienvenido U. Tagolimot	EPSvr	CLMD	PMT
11. Carlos B. Llamas III	EPSvr	CLMD	PMT
12. William C. Agomana	EPSvr	CLMD	LMT
13. Arnel B. Genita	EPS II	HRDD	LMT
14. Ninian Alcasid	EPSvr	SDO El Salvador City	PMT
15. Norebel Balagulan	EPSvr	SDO Gingoog City	LMT
16. Angelito Barazona	EPSvr	SDO Lanao del Norte	LMT
17. Francis J. Buac	Chief ES, CID	SDO Oroquieta City	PMT
18. Mary Ann P. Cornelia	PSDS	SDO Iligan City	PMT



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO

19. Marino O. Dal	EPSvr	CLMD	LMT
20. Elbert Francisco	Chief ES, CID	SDO Bukidnon	LMT
18. Rafunzel Epanis	EPSvr	SDO Misamis Oriental	PMT
19. Rogelio Evangelista	Chief ES	QAD	PMT
20. Jean S. Macasero	Chief ES, CID	SDO Cagayan de Oro City	LMT
21. Girlie Rose G. Magdato	Head Teacher	SDO Valencia City	LMT
22. Nancy Panistante	EPSvr	SDO Bukidnon	PMT
23. Mitchel V. Rodriguez	EPSvr	SDO Gingoog City	LMT
24. Estelita C. Saquin	Principal I	SDO Ozamiz City	LMT
25. Lorena R. Simbajon	EPSvr	SDO Misamis Occidental	PMT
27. Rachel Valde	EPSvr	SDO Malaybalay City	LMT
28. Cydel Valmores	PSDS	SDO Misamis Oriental	LMT
29. Charence A. Yack	Head Teacher III	SDO Tangub City	LMT
30. Doris J. Yu	Principal I	SDO Camiguin	LMT
31. Mark John T. Gabule	OIC-EPSvr	HRDD	PMT
32. Ranie Livero O. Villamin	SEPS	HRDD	PMT
33. Michael Dave B. Tan	EPS II	HRDD	PMT
34. Shirley L. Ampo	ADAS II	HRDD	PMT

Republic of the Philippines
Department of Education
REGION X NORTHERN MINDANAO



March 14, 2024

REGIONAL MEMORANDUM
No. 0189, s. 2024

TRAINING ON THE MATATAG CURRICULUM
FOR SCHOOL LEADERS AND TEACHERS

To: Assistant Regional Director
Schools Division Superintendents
All Others Concerned

1. Following the Memorandum dated December 20, 2023, the Office of the Officer-in-Charge, Undersecretary for Human Resource and Organizational Development, and the Office of the Undersecretary for Curriculum and Teaching announced the Training on MATATAG Curriculum for Teachers and School Leaders from January 22 to May 2024 specifically scheduled as follows based on the Regional Training Implementation Plan:

Date	Training
January 22-26, 2024	Training of Lead Trainers in the MATATAG Curriculum
February 5 -9, 2024	National Training of Regional Trainers on the MATATAG Curriculum (NFOT)
March 25 2024	Regional Coordination Meeting
April 1-5, 2024	Pre-Work Activity
(tentative) April 15-19, 2024 (Cluster 1) April 22-26, 2024 (Cluster 2)	Regional Training of Division Trainers and School Leaders on the MATATAG Curriculum (RTOT)
May 2024	Division Training of School Leaders on the MATATAG Curriculum (DTOT) School-Based Training of Teachers on the MATATAG Curriculum (SBTOT)

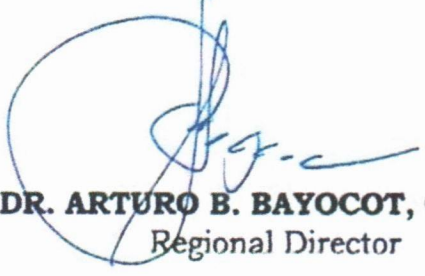
2. This series of trainings on the MATATAG Curriculum focuses on providing professional development support for teachers and school leaders, ensuring that they have an in-depth understanding of the general shape of the MATATAG Curriculum. Specifically, it aims to equip teachers and school leaders with necessary knowledge, skills, and competencies to implement the new curriculum effectively in the coming school year.
3. For purposes of planning and budgeting, all divisions, together with their schools must submit their division data on target trainers, teachers, and school leaders complete with required demographic information on or before April 1.
4. To ensure the quality of the training, ALL TRAINERS per governance level are expected to meet the following qualifications:
 - a. At least earned Complete Academic Requirement (CAR) Graduate Studies with learning area specialization;
 - b. Training/s related to area of specialization; and
 - c. At least Very Satisfactory performance in the last three years.
5. DepEd Order No. 9, s. 2005, otherwise known as "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith" shall strictly be observed during the training. To ensure that ALL K, 1, 4 and 7 TEACHERS shall be able to attend the school-based training on the MATATAG Curriculum, the school heads are expected to employ strategies suitable for their **school-based training** such as, but not limited to the following:
 - a. Maximizing the load of other teachers per learning area from other grade levels not involved in the initial phase of the training;
 - b. Scheduling a half-day training for K, 1, 4 and 7 teachers totaling 40 hours to ensure that the regular classes will continue without disruption;
 - c. Taking turns by a batch of Grade 4 or Grade 7 teachers, maximizing the loading of other batches of teachers not yet involved in the scheduled training (e.g., Batch 1/Week 1 – English, Science, Math; Batch 2/Week 2 – Filipino, AP, Values Education; Batch 3/Week 3 – TLE/HELE, MAPEH);
 - d. Maximizing the loading of relieving (special) teachers to handle the classes while the teacher-advisers are in the training program;
 - e. Hiring substitute teachers, subject to the availability of funds; and
 - f. Tapping teacher applicants for voluntary services during the duration of the training program.
6. The specific guidelines on the venue and dates of the RTOT on MATATAG Curriculum will be issued on a separate memorandum.
7. The participants' board and lodging, supplies, travel, and other incidental expenses during the RTOT and DTOT shall be charged against the **2024 HRD Funds allotted for MATATAG Curriculum** training, subject to the usual accounting and auditing rules and regulations. School-based training expenses for meals and

supplies shall be charged against the 2024 HRD Funds allotted for the **MATATAG Curriculum** training. In case of deficiencies, the SDOs can use their Division HRD Funds, and the schools can also utilize the School MOOE allotted for training and other local funds available, subject to the usual accounting and auditing rules and regulations.

8. Attached is the DepEd Memorandum regarding the Training on the MATATAG Curriculum for Kindergarten, Grade 1, Grade 4, and Grade 7 (K147) Teachers and School Leaders for reference.

9. For further inquiries and concerns, please contact the National Educators Academy of the Philippines (NEAP) through email at neap.od@deped.gov.ph or neap.region10@deped.gov.ph.

10. This Office directs the immediate and wide dissemination of this Memorandum.



DR. ARTURO B. BAYOCOT, CESO III
Regional Director

To be indicated in the Perpetual Index
under the following subject:

TRAINING PROGRAMS

RE: Training on MATATAG Curriculum for Teachers and School Leaders

HRDD/reno



Republika ng Pilipinas
Department of Education

MEMORANDUM

FOR : Undersecretaries
Assistant Secretaries
BARMM Minister of Basic, Higher, and Technical Education
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

FROM : 
WILFREDO E. CABRAL
Regional Director
Officer-in-Charge, Office of the Undersecretary for Human Resource
and Organizational Development


GINA O. GOÑONG
Undersecretary for Curriculum and Teaching

SUBJECT : TRAINING ON THE MATATAG CURRICULUM FOR TEACHERS
AND SCHOOL LEADERS

DATE : December 20, 2023

1. The Department of Education, through the Curriculum and Teaching (CT) Strand and the National Educators Academy of the Philippines (NEAP), is faithful to its commitment to **MA**ke the curriculum relevant to produce competent and job-ready, active, and responsible citizens and to **GI**ve support to teachers to teach better, as articulated in the MATATAG Agenda. Hence, the **Training on the MATATAG Curriculum for Kindergarten, Grade 1, Grade 4, and Grade 7 (K147) Teachers and School Leaders** shall be conducted in preparation for the commencement of the initial phase of the MATATAG Curriculum implementation.
2. The said trainings will be held from 22 January to 04 April 2024, with a specific schedule as follows:

Dates	Training Title	Target Participants	Source of Funds
22-26 January 2024	Training of Lead Trainers on the MATATAG Curriculum/ Mock Training	NEAP Directors, Chiefs, Training Specialists, and BHRD-HRDD RPMS specialists;	2023 BEC Funds



		CT Strand's Directors, Chiefs, and Specialists per learning area, IPed specialists; Select Learning Area Specialists from Private Schools and State Colleges and Universities	
05-09 February 2024	National Training of Regional Trainers on the MATATAG Curriculum (NTOT)	CLMD/CID Chiefs with learning area specialization, Regional/ Division Education Program Supervisors with learning area specialization, Public Schools District Supervisors with learning area specialization, select School Heads and Head/Master Teachers with learning area specialization, Division IPed specialists/focal persons, HRDD Chiefs, HRDD EPS Training Program Focals/ NEAP-R Training Program Specialists/ (expected team of trainers and training manager per region)	2023 BEC Funds
12-15 February 2024	Regional Training of Division Trainers and School Leaders on the MATATAG Curriculum (RTOT)	Division CID Chiefs, Division Education Program Supervisors and Public Schools District Supervisors with learning area specialization, Division IPed specialists/focal persons, School Heads, Head and Master Teachers with learning area specialization, SGOD Chiefs/HRD training specialists (expected team of trainers and training managers per division)	2024 HRD Funds
19 February-01 March 2024	Division Training of School Trainers on the MATATAG Curriculum (DTOT)	ALL School Heads, Head and Master Teachers with learning area specialization, including IPed teachers from Kindergarten, Grades 1, 4, & 7 per school (expected team of trainers and training managers per school)	2024 HRD Funds
04 March-04 April 2024	School-Based Training on the MATATAG Curriculum	ALL TEACHERS from Kindergarten, Grades 1, 4, & 7 per school	2024 HRD Funds/ School MOOE

3. This series of trainings on the MATATAG Curriculum focuses on providing professional development support for teachers and school leaders, ensuring that they have an in-depth understanding of the general shape of the MATATAG



Curriculum. Specifically, it aims to equip teachers and school leaders with the necessary knowledge, skills, and competencies to effectively implement the new curriculum in the coming school year.

4. Prior to the actual conduct of the series of training, the quality assurance and finalization of training resource packages shall be conducted accordingly following the schedules below.

Dates	Training Title	Target Participants	Source of Funds
08-12 January 2024	Quality Assurance of the MATATAG Curriculum Training Resource Package	NEAP Specialists and PD Program Internal Evaluators	2023 HRD Funds
15-19 January 2024	Finalization of the MATATAG Curriculum Training Resource Package	NEAP Specialists and PD Program Internal Evaluators, CT Strand Specialists	2023 BEC Funds

5. To ensure the quality of the training, **ALL TRAINERS per governance level** are expected to meet the following qualifications: a. at least earned Complete Academic Requirement (CAR) Graduate Studies with learning area specialization; b. training/s related to the area of specialization; and c. at least *Very Satisfactory* performance in the last three (3) years.
6. DepEd Order No. 9, s. 2005 otherwise known as "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith" shall strictly be observed during the conduct of the training. To ensure that ALL K, 1, 4, and 7 TEACHERS shall be able to attend the school-based training on the MATATAG Curriculum, School Heads are expected to employ strategies suitable for their **school-based training** such as, but not limited to the following:

6.1	Maximizing the loading of other teachers per learning area from other grade levels not involved in the initial phase of the training;
6.2	Scheduling a half-day training for K, 1, 4, and 7 teachers totaling 40 hours to ensure that the regular classes will continue without disruption;
6.3	Taking turns by a batch of Grade 4 or Grade 7 teachers, maximizing the loading of other batches of teachers not yet involved in the scheduled training (e.g., Batch 1/Week 1 - English, Science, Math; Batch 2/Week 2 - Filipino, AP, Values Education; Batch 3/Week 3 - TLE/HELE, MAPEH)
6.4	Maximizing the loading of relieving (special) teachers to handle the classes while the teacher-advisers are in the training program.
6.5	Hiring substitute teachers, subject to the availability of funds.
6.5	Tapping teacher applicants for voluntary services during the duration of the training program.

7. For purposes of planning and budgeting for this series of trainings, all regions must submit their **regional data** on the target trainers, teachers, and school leaders complete with the required demographic information **on or before 3**



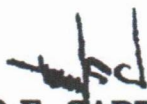
January 2024. The forms can be accessed through this link:
sites.google.com/depd.gov.ph/neap-training-on-matatag.

8. The program matrices for teachers and school leaders are enclosed in *Enclosure 1*. Specific guidelines on the conduct of the national, regional, division, and school-based trainings on the **MATATAG Curriculum** shall be issued in a separate memorandum.
9. Board and lodging, travel, and training supplies of the participants during the Finalization of the **MATATAG Curriculum Training Resource Package** and **NTOT** shall be charged against the 2023 BEC Funds. In case of deficiencies, travel, and other incidental expenses can also be charged against local funds, subject to the usual accounting and auditing rules and regulations. On the other hand, the board and lodging, supplies, travel, and other incidental expenses of the participants during the **RTOT** and **DTOT** shall be charged against the **2024 HRD Funds allotted for MATATAG Curriculum** training, while the participants in the Review and Evaluation of the **MATATAG Curriculum Training Resource Package** shall be charged against the 2023 HRD Funds, subject to the usual accounting and auditing rules and regulations.

School-based training expenses for meals and supplies shall be charged against the **2024 HRD Funds allotted for MATATAG Curriculum** training. In case of deficiencies, the SDOs can use their Division HRD Funds, and the schools can also utilize the School MOOE allotted for training and other local funds available, subject to the usual accounting and auditing rules and regulations.

10. For further inquiries and concerns, please contact the NEAP through email at neap.od@depd.gov.ph or landline (02) 8638-8638.
11. Immediate dissemination of and strict compliance with this Memorandum is desired.


GINA O. GONONG, PhD
Undersecretary
Curriculum and Teaching


WILFREDO E. CABRAL, CESO III
Undersecretary
Human Resource and Organizational Development



Enclosure to DepEd Memorandum No. 0255, s. 2023

A. Program Matrix for School Leaders

DAY 1		DAY 2	DAY 3	DAY 4	DAY 5
8:00 – 8:30 AM		Management of Learning			
8:30 – 10:00 AM		Walkthrough of the Curriculum Guide	Walkthrough of the Curriculum Guide	Implementing the Intended Curriculum: Walkthrough of Learning Resources for MATATAG Curriculum	Collaborative Expertise - Management of School-based Training Program - Preparation of School-Based Training Implementation Plan
10:00 – 12:00 AM		Curriculum Standards and Learning Competencies (Q1 Continuation)	Curriculum Standards and Learning Competencies (Q2 Continuation)		Q&A Session
12:00 – 1:00 PM		LUNCH			
1:00 – 2:00 PM		Walkthrough of the Curriculum Guide	PEDAGOGY AND ASSESSMENT Overview of the MATATAG Curriculum Instructional Design Framework	Implementing the Intended Curriculum: Walkthrough of Learning Resources for MATATAG Curriculum (Continuation)	Actual Classroom Observation of a Demonstration Teaching
		Curriculum Standards and Learning Competencies (Q2)	Q&A Session		
2:00 – 2:30 PM			Classroom-based Assessment	Special Lecture: The Science of Learning	
2:30 – 3:00 PM		Walkthrough of the Curriculum Guide	Q&A Session	Q&A Session	Clearing House
3:00 – 5:00 PM		Curriculum Standards and Learning Competencies (Q1)	Integrating the 21 st -Century Skills in the Classroom Practices to Promote Inclusion	Instructional Supervision Classroom Observation Protocol and Identification of L&D Needs	Post-Assessment Closing Program
		*End-of-day evaluation	Q&A Session *End-of-day evaluation	*End-of-day evaluation	*End-of-day evaluation
5:00 – 5:30 PM		PMT Daily Debriefing			

B. Program Matrix for Teachers (School-Based)

DAY 1		DAY 2	DAY 3	DAY 4	DAY 5
8:00 – 8:30 AM		Management of Learning			
8:30 – 10:00 AM		Walkthrough of the Curriculum Guide	Walkthrough of the Curriculum Guide	Implementing the Intended Curriculum: Walkthrough of Learning Resources for MATATAG Curriculum	Collaborative Expertise Sessions
10:00 – 12:00 AM		Curriculum Standards and Learning Competencies (Q1 Continuation)	Curriculum Standards and Learning Competencies (Q2 Continuation)		Q&A Session
12:00 – 1:00 PM		LUNCH			
1:00 – 2:00 PM		Walkthrough of the Curriculum Guide	PEDAGOGY AND ASSESSMENT Overview of the MATATAG Curriculum Instructional Design Framework	Implementing the Intended Curriculum: Walkthrough of Learning Resources for MATATAG Curriculum (Continuation)	Demonstration Teaching
		Curriculum Standards and Learning Competencies (Q2)	Q&A Session		
2:00 – 2:30 PM			Classroom-based Assessment	Special Lecture: The Science of Learning	
2:30 – 3:00 PM		Walkthrough of the Curriculum Guide	Q&A Session	Q&A Session	Clearing House
3:00 – 5:00 PM		Curriculum Standards and Learning Competencies (Q1)	Integrating the 21 st -Century Skills in the Classroom Practices to Promote Inclusion	Preparation of Lesson for Demonstration Teaching	Post-Assessment Closing Program
		*End-of-day evaluation	Q&A Session *End-of-day evaluation	*End-of-day evaluation	*End-of-day evaluation
5:00 – 5:30 PM		PMT Daily Debriefing			